

**Statewide Performance Data
Elementary School Proficiency Assessment (ESPA)**

	<i>Language Arts Literacy</i>			<i>Mathematics</i>			<i>Science</i>		
	PP	P	AP	PP	P	AP	PP	P	AP
Total Students	21	70	9	34	44	22	13	50	37
Female	16	71	13	35	45	19	13	52	35
Male	26	69	6	33	43	24	13	48	39
Asian	9	74	17	15	46	39	6	43	51
Black	44	53	2	65	30	5	33	55	12
Hispanic	35	62	3	52	40	8	24	59	17
White	12	76	12	22	49	29	5	47	48
Limited English Proficient	60	39	1	67	29	4	47	46	7
Special Education	54	45	1	62	31	6	30	54	16

Grade Eight Proficiency Assessment (GEPA)

	<i>Language Arts Literacy</i>			<i>Mathematics</i>			<i>Science</i>		
	PP	P	AP	PP	P	AP	PP	P	AP
Total Students	27	66	7	38	43	19	25	55	19
Female	20	70	10	37	45	18	27	57	16
Male	33	63	4	39	42	19	24	54	22
Asian	14	68	18	16	43	40	12	55	33
Black	54	45	1	71	26	3	58	40	3
Hispanic	45	53	2	60	34	5	48	47	5
White	16	75	9	26	50	24	13	62	25
Limited English Proficient	84	16	0.1	75	21	4	75	24	1
Special Education	75	25	0.4	83	16	2	61	36	3

STATEWIDE PASSING RATES OF HIGH SCHOOL PROFICIENCY TEST (HSPT)
FOR GRADE 11 STUDENTS IN FALL 2000 ADMINISTRATION
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	READING		MATHEMATICS		WRITING		ALL SECTIONS	
	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing
All Students ¹	59998	74.1	63869	79.0	67687	83.7	55466	68.9
Female ²	30476	75.6	32157	79.8	35382	87.9	28366	70.6
Male	29290	72.9	31453	78.5	32032	79.7	26888	67.3
Black	4796	51.8	5172	55.9	6488	70.5	3893	42.2
Hispanic	4013	53.0	4561	60.5	5132	68.1	3447	45.7
Others	4000	76.7	4534	87.1	4501	86.4	3859	74.1
White	35255	84.7	36799	88.5	37900	91.0	33425	80.5
Limited English Proficient	192	7.6	649	25.9	414	16.4	114	4.6
Special Education	3082	31.8	3296	34.1	4186	43.2	2018	21.4

1. Include Special Education, Limited English Proficient and county educational services commission students.
2. Exclude missing responses when calculation passing rates for students by gender, ethnicity, English proficient and special education.

New Jersey Statewide Testing System Elementary School Proficiency Assessment Demographic Status

Test Date: Spring 2001

CYCLE II

State

Total Students⁶



Number Tested: 103,941

	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender															
Female	50,215	15.9	71.2	12.8	223.1	50,217	35.4	45.4	19.3	212.9	50,335	13.1	52.2	34.7	233.2
Male	52,495	25.8	68.6	5.6	213.4	52,666	32.8	43.1	24.1	216.2	52,798	12.9	48.0	39.2	235.1
Migrant Status															
Migrant	104	54.8	45.2	0.0	195.4	103	78.6	15.5	5.8	177.6	104	43.3	48.1	8.7	202.7
Non-Migrant	102,824	21.0	69.9	9.1	218.1	103,013	34.0	44.2	21.7	214.6	103,211	13.0	50.0	37.0	234.2
Ethnicity															
White	60,029	11.6	76.4	11.9	225.1	60,061	22.1	49.4	28.5	224.9	60,132	4.8	47.0	48.2	244.1
Black	18,423	44.5	53.3	2.2	200.9	18,528	64.8	30.1	5.0	187.8	18,663	33.0	54.9	12.2	211.0
Asian	5,432	8.9	74.1	17.0	229.3	5,430	15.1	45.9	39.0	233.7	5,437	5.9	42.9	51.2	244.9
Pacific Islander	448	13.2	75.9	10.9	224.3	448	25.4	50.9	23.7	221.3	448	8.3	49.6	42.2	239.1
Hispanic	14,544	34.7	62.3	3.0	206.7	14,584	52.4	39.5	8.1	198.1	14,639	24.3	58.9	16.7	218.4
Amer Indian/AK Native	115	22.6	67.0	10.4	219.6	116	25.9	50.9	23.3	219.9	116	10.3	43.1	46.6	239.4
Other	1,014	20.5	70.1	9.4	217.8	1,014	34.8	45.8	19.4	213.8	1,020	13.7	51.0	35.3	233.0
Economic Status															
Econ Disadvantaged	26,388	42.0	56.0	2.0	202.1	26,505	60.2	33.4	6.4	191.8	26,655	30.5	56.5	13.0	213.0
Non-Econ Disadvantaged	76,540	13.8	74.7	11.6	223.6	76,611	25.0	47.9	27.0	222.4	76,660	6.9	47.8	45.3	241.6

¹ The total number of the student populations may not be equal to each other due to incorrect gridding of test booklets.

² The numbers in this column are the means for students whose scale score is at the starting point of the Proficient range.

³ Excludes students' answer folders coded void.

⁴ Excludes Special Education and Limited English Proficient students.

⁵ Includes Special Education students only.

⁶ Includes Limited English Proficient students only.

⁷ Includes all students.

⁸ The number in parentheses is the total number of points possible.

New Jersey Statewide Testing System Grade Eight Proficiency Assessment Demographic Status

Test Date: March 2001

CYCLE II

State

Total Students



	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender															
Female	46,477	20.3	69.6	10.0	219.6	46,677	37.4	44.8	17.8	212.7	46,658	27.4	56.9	15.7	218.3
Male	48,476	33.1	62.7	4.3	208.4	48,795	39.0	41.7	19.3	212.2	48,810	23.6	54.1	22.3	223.2
Migrant Status															
Migrant	94	60.6	39.4	0.0	190.5	98	74.5	24.5	1.0	181.6	97	66.0	34.0	0.0	189.9
Non-Migrant	94,997	26.8	66.1	7.1	213.9	95,515	38.2	43.2	18.6	212.5	95,506	25.4	55.5	19.1	220.8
Ethnicity															
White	58,249	16.5	74.6	8.9	221.0	58,421	26.4	49.9	23.7	221.7	58,420	12.9	61.7	25.4	230.1
Black	15,716	54.2	44.6	1.2	194.9	15,901	70.8	26.1	3.2	186.4	15,911	57.7	39.5	2.7	197.0
Asian	4,982	14.1	68.3	17.7	226.6	4,997	16.4	43.4	40.1	234.6	4,997	12.0	54.6	33.5	233.8
Pacific Islander	385	19.5	72.5	8.1	220.1	385	29.1	49.6	21.3	219.8	385	20.0	58.7	21.3	224.7
Hispanic	12,371	45.5	52.6	1.9	199.6	12,491	60.2	34.5	5.3	194.1	12,494	48.3	47.2	4.5	202.6
Amer Indian/AK Native	102	35.3	58.8	5.9	206.6	102	48.0	33.3	18.6	204.2	102	28.4	60.8	10.8	214.8
Other	3,286	29.7	64.3	6.0	211.5	3,316	41.8	40.8	18.2	210.5	3,294	27.0	54.3	18.7	219.5
Economic Status															
Econ Disadvantaged	20,626	53.8	45.0	1.2	194.8	20,882	67.5	28.5	4.1	188.7	20,893	55.7	41.1	3.2	198.2
Non-Econ Disadvantaged	74,465	19.4	71.9	8.7	219.1	74,731	30.0	47.4	22.6	219.1	74,710	17.0	59.5	23.5	227.1

* The total number of the student populations may not be equal to each other due to incorrect gridding of answer folders.

- ¹ The numbers in this column are the means for students tested whose scale score is at the starting point of the Proficient range.
- ² Excludes students' answer folders coded void.
- ³ Excludes Special Education and Limited English Proficient students.
- ⁴ Includes Special Education students only.
- ⁵ Includes Limited English Proficient students only.
- ⁶ Includes all students.
- ⁷ The number in parentheses is the total number of points possible.

STATEWIDE PASSING RATES OF HIGH SCHOOL PROFICIENCY TEST (HSPT)
FOR GRADE 11 STUDENTS IN FALL 2000 ADMINISTRATION
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	READING		MATHEMATICS		WRITING		ALL SECTIONS	
	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing
All Students ¹	59998	74.1	63869	79.0	67687	83.7	55466	68.9
Female ²	30476	75.6	32157	79.8	35382	87.9	28366	70.6
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Black	4796	51.8	5172	55.9	6488	70.5	3893	42.2
Hispanic	4013	53.0	4561	60.5	5132	68.1	3447	45.7
Others	4000	76.7	4534	87.1	4501	86.4	3859	74.1
White	35255	84.7	36799	88.5	37900	91.0	33425	80.5
Limited English Proficient	192	7.6	649	25.9	414	16.4	114	4.6
Special Education	3082	31.8	3296	34.1	4186	43.2	2018	21.4

1. Include Special Education, Limited English Proficient and county educational services commission students.

2. Exclude missing responses when calculation passing rates for students by gender, ethnicity, English proficient and special education.

Elementary School Proficiency Assessment (ESPA)
Special Needs Districts Performance Analysis
2001

			LAL			MATH				SCIENCE		
		PP	P	AP		PP	P	AP		PP	P	AP
Asian												
Spec. Needs		15	55	7		23	27	20		11	37	29
State		9	74	17		15	46	39		6	43	51
Black												
Spec. Needs		44	48	1		61	30	3		29	57	7
State		44	53	2		65	30	5		33	55	12
Hispanic												
Spec. Needs		40	52	2		55	33	6		26	57	10
State		35	62	3		52	40	8		24	59	17
White												
Spec. Needs		30	61	7		46	36	14		13	59	25
State		12	76	12		22	49	29		5	47	48

**Grade Eight Proficiency Assessment (GEPA)
Special Needs Districts Performance Analysis
2001**

			LAL			MATH				SCIENCE		
		PP	P	AP		PP	P	AP		PP	P	AP
Asian												
Spec. Needs		32	42	5		29	41	14		31	39	13
State		14	68	18		16	43	40		12	55	33
Black												
Spec. Needs		57	42	1		72	24	4		56	42	3
State		54	45	1		71	26	3		58	40	3
Hispanic												
Spec. Needs		56	43	1		67	30	3		58	40	2
State		45	53	2		60	34	5		48	47	5
White												
Spec. Needs		39	52	2		51	35	8		34	52	8
State		16	75	9		26	50	24		20	59	21

TABLE 1

**NEW JERSEY STATEWIDE TESTING SYSTEM
FALL 2000 GRADE 11 HIGH SCHOOL PROFICIENCY TEST
ALL SECTIONS STATE SUMMARY
GRADE 11**

STATEWIDE RESULTS

	ATTEMPTED ONE SECTION ONLY		ATTEMPTED TWO SECTIONS ONLY		ATTEMPTED ALL THREE SECTIONS		TOTAL TESTED		REGULAR ENROLLED	
	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT ^c PASSING	NUMBER ^b STUDENTS	PERCENT ^c PASSING
TOTAL	N/A		N/A		N/A		68,662	77.7	69,223	77.0
RETESTED	379	51.2	302	17.5	243	5.8	924	28.2	N/A	
FIRST-TIME	N/A		N/A		N/A		67,738	78.3	N/A	

SPECIAL NEEDS DISTRICTS

	ATTEMPTED ONE SECTION ONLY		ATTEMPTED TWO SECTIONS ONLY		ATTEMPTED ALL THREE SECTIONS		TOTAL TESTED		REGULAR ENROLLED	
	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT PASSING	NUMBER ^a STUDENTS	PERCENT ^c PASSING	NUMBER ^b STUDENTS	PERCENT ^c PASSING
SPECIAL NEEDS										
TOTAL	N/A		N/A		N/A		10,319	46.0	10,541	45.0
RETESTED	179	41.9	163	14.1	155	2.6	497	20.5	N/A	
FIRST-TIME	N/A		N/A		N/A		9,822	47.3	N/A	
ALL OTHER										
TOTAL	N/A		N/A		N/A		58,343	83.3	58,682	82.8
RETESTED	200	59.5	139	21.6	88	11.4	427	37.2	N/A	
FIRST-TIME	N/A		N/A		N/A		57,916	83.6	N/A	

^a EXCLUDES SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, VOIDED STUDENT ANSWER FOLDERS, AND COUNTY EDUCATIONAL SERVICES COMMISSION STUDENTS.

^b EXCLUDES SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, COUNTY EDUCATIONAL SERVICES COMMISSION STUDENTS, AND 176 ELEVENTH GRADE STUDENTS WHO PASSED ALL SECTIONS AS RETAINED TENTH GRADERS IN THE PREVIOUS ACADEMIC YEAR

^c RETEST STUDENTS WHO PASSED ALL THE SECTIONS ATTEMPTED (WHETHER ONE, TWO, OR THREE) AND FIRST-TIME TEST TAKERS WHO PASSED ALL THREE SECTIONS.

STATEWIDE PASSING RATES OF ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT (ESPA)
FOR GRADE 4 STUDENTS IN SPRING 2001 ADMINISTRATION BY RACE WITHIN DFG
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient
STATE²						
American Indian	89	77.4	86	74.1	104	89.7
Asian	4947	91.1	4609	84.9	5118	94.1
Black	10228	55.5	6514	35.2	12511	67.0
Hispanic	9494	65.3	6943	47.6	11075	75.7
Pacific Islander	389	86.8	334	74.6	411	91.7
White	53043	88.4	46808	77.9	57233	95.2
DFG A						
American Indian	15	68.2	12	54.6	17	77.3
Asian	289	74.5	241	62.1	309	79.4
Black	4210	46.4	2562	28.0	5224	56.5
Hispanic	4438	58.8	3113	41.1	5228	68.6
Pacific Islander	92	78.6	82	70.1	103	88.0
White	1181	71.5	941	56.8	1383	83.4
DFG B						
American Indian	7	63.6	8	72.7	10	90.9
Asian	187	86.6	162	75.0	198	91.7
Black	1137	55.6	734	36.0	1454	70.7
Hispanic	1678	67.2	1259	50.5	1983	79.2
Pacific Islander	49	86.0	40	70.2	51	89.5
White	4664	79.6	3908	66.7	5351	91.1
DFG CD						
American Indian	10	83.3	8	66.7	12	100.0
Asian	255	81.7	246	78.9	287	91.4
Black	1102	62.4	695	39.3	1364	76.8
Hispanic	719	70.8	514	50.5	854	84.1
Pacific Islander	12	85.7	46	68.7	13	92.9
White	4642	83.9	3897	70.4	5177	93.5
DFG DE						
American Indian	7	77.8	7	77.8	9	100.0
Asian	658	89.5	591	80.4	671	91.2
Black	1185	70.8	785	46.5	1378	81.8
Hispanic	985	75.3	745	56.6	1122	85.5
Pacific Islander	94	92.2	83	81.4	94	92.2
White	9512	86.1	8220	74.3	10439	94.3

1. Exclude missing responses when calculating passing rates.
2. Include Special Education and Limited English Proficient students.

STATEWIDE PASSING RATES OF ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT (ESPA)
FOR GRADE 4 STUDENTS IN SPRING 2001 ADMINISTRATION BY RACE WITHIN DFG
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient
DFG FG						
American Indian	12	92.3	12	92.3	13	100.0
Asian	931	91.9	881	87.1	966	95.6
Black	688	70.0	489	49.5	853	86.4
Hispanic	568	76.5	436	58.3	649	86.4
Pacific Islander	30	83.3	20	55.6	34	94.4
White	7995	88.9	7014	78.0	8644	95.9
DFG GH						
American Indian	8	61.5	10	71.4	11	78.6
Asian	855	94.1	795	87.5	882	96.8
Black	961	74.1	610	46.6	1103	83.0
Hispanic	531	76.5	409	58.9	609	87.3
Pacific Islander	45	88.2	37	72.6	47	92.2
White	9458	91.2	8451	81.5	10042	96.7
DFG I						
American Indian	30	85.7	29	82.9	32	91.4
Asian	1676	95.2	1603	91.2	1709	97.1
Black	673	74.9	497	55.3	781	86.6
Hispanic	459	85.5	376	70.3	492	91.8
Pacific Islander	65	94.2	62	89.9	67	97.1
White	14276	94.1	13138	86.6	14833	97.7
DFG J						
American Indian	N/A	N/A	N/A	N/A	N/A	N/A
Asian	87	97.8	82	91.1	86	95.6
Black	17	100.0	14	82.4	17	100.0
Hispanic	24	92.3	21	80.8	24	92.3
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
White	1254	95.4	1185	90.1	1286	97.7

1. Exclude missing responses when calculating passing rates.

**STATEWIDE PASSING RATES OF GRADE EIGHT PROFICIENCY ASSESSMENT (GEPA)
FOR GRADE 8 STUDENTS IN SPRING 2001 BY RACE WITHIN DFG
PRODUCED BY OFFICE OF ASSESSMENT, NEW JERSEY DEPARTMENT OF EDUCATION**

	LANGUAGE ARTS LITERACY		MATHEMATICS		SCIENCE	
	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient
STATE						
American Indian	66	64.7	54	51.9	73	71.6
Asian	4285	86	4172	83.5	4402	88.1
Black	7198	45.8	4659	29.3	6714	42.2
Hispanic	6742	54.5	4971	39.8	6459	51.7
Pacific Islander	310	80.6	273	70.9	308	80
White	48637	83.5	42998	73.6	50883	87.1
DFG A						
American Indian	0	0	0	0	0	0
Asian	253	69.3	296	69.1	253	68.3
Black	2520	35.3	7110	21.3	2064	28.4
Hispanic	2783	46.9	2043	34	2430	40.4
Pacific Islander	68	73.1	53	57	58	61.6
White	814	64.6	672	53	858	67.8
DFG B						
American Indian	8	66.6	7	58.3	0	0
Asian	147	73.1	146	72.2	153	75.6
Black	762	44.9	487	28.5	758	44.3
Hispanic	1291	58	985	44	1271	56.7
Pacific Islander	45	79	45	78.9	52	91.2
White	3724	71.6	3055	58.5	4026	77
DFG CD						
American Indian	0	0	0	0	2	50
Asian	230	69.7	226	68	252	75.7
Black	889	50.3	531	29.8	918	51.3
Hispanic	547	54.8	363	36.1	570	56.7
Pacific Islander	15	78.9	13	68.4	17	89.5
White	4696	75.7	3893	62.3	5057	80.9

	LANGUAGE ARTS LITERACY		MATHEMATICS		SCIENCE	
	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient	# Proficient or Advanced Proficient	% Proficient or Advanced Proficient
DFG DE						
American Indian	0	0	5	35.7	0	0
Asian	637	86.3	576	78.1	642	87
Black	943	58.9	608	37.9	920	57.3
Hispanic	838	65.7	584	45.4	856	66.6
Pacific Islander	64	86.4	51	69	61	83.6
White	8847	81.4	7541	69.2	9244	84.8
DFG FG						
American Indian	7	77.7	8	88.8	7	77.7
Asian	724	83.8	728	84.3	764	88.4
Black	592	64.6	755	47.1	577	62.7
Hispanic	438	64.5	332	48.8	451	66.6
Pacific Islander	52	83.8	47	75.8	54	87.1
White	7845	83.5	7006	74.4	8343	88.6
DFG GH						
American Indian	18	75	15	62.5	21	87.5
Asian	664	88.5	645	85.7	682	90.7
Black	733	65	492	43.4	709	62.7
Hispanic	436	68.3	329	51.3	439	68.2
Pacific Islander	25	78.2	23	71.9	25	78.2
White	8507	87.9	7653	78.9	8758	90.3
DFG I						
American Indian	13	61.9	11	52.4	16	76.1
Asian	1561	93.8	1532	91.8	1585	95
Black	605	70.6	450	52.1	604	70.3
Hispanic	355	72.2	279	56.5	376	76.3
Pacific Islander	41	91.2	32	71.9	40	88.8
White	13041	90.8	12120	84.3	13375	93.1
DFG J						
American Indian	0	0	0	0	0	0
Asian	64	96.9	65	98.4	65	98.4
Black	18	85.6	14	66.7	17	81
Hispanic	16	88.8	16	84.1	16	88.9
Pacific Islander	0	0	0	0	0	0
White	1054	95	975	87.6	1069	96.2

STATEWIDE PASSING RATES OF HIGH SCHOOL PROFICIENCY TEST (HSPT)
FOR GRADE 11 STUDENTS IN FALL 2000 ADMINISTRATION BY RACE¹ WITHIN DFG
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	READING		MATHEMATICS		WRITING		ALL SECTIONS	
	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing
STATE ²								
Black	4796	51.8	5172	55.9	6488	70.5	3893	42.2
Hispanic	4013	53.0	4561	60.5	5132	68.1	3447	45.7
Others	4000	76.7	4534	87.1	4501	86.4	3859	74.1
White	35255	84.7	36799	88.5	37900	91.0	33425	80.5
DFG A								
Black	1326	40.7	1443	44.6	1956	60.6	998	31.1
Hispanic	1129	42.2	1323	49.9	1534	57.7	921	34.7
Others	288	53.8	357	67.1	376	70.4	256	47.8
White	592	63.1	678	72.6	714	76.1	536	57.5
DFG B								
Black	469	47.4	517	51.4	650	67.2	368	36.5
Hispanic	734	55.8	826	63.3	912	70.1	640	48.7
Others	196	62.2	244	78	237	76.2	182	58.9
White	2546	74.6	2733	79.9	2866	83.6	2330	68.5
DFG CD								
Black	600	53.6	650	58.1	826	73.9	492	44
Hispanic	342	54.6	372	59.6	432	69.2	274	44
Others	246	68.7	290	81.5	288	80.7	234	65.4
White	3541	80	3725	84.1	3926	88.6	3310	74.9
DFG DE								
Black	669	58.9	725	63.8	870	76.7	559	49.6
Hispanic	502	62.4	535	66.1	600	75	430	53.5
Others	537	78.1	611	88.8	615	89.3	516	75.1
White	6429	82.3	6812	87.3	7024	90	6059	77.9

1. Exclude missing responses when calculating passing rates.

2. Include Special Education, Limited English Proficient and county educational services commission students.

STATEWIDE PASSING RATES OF HIGH SCHOOL PROFICIENCY TEST (HSPT)
FOR GRADE 11 STUDENTS IN FALL 2000 ADMINISTRATION BY RACE¹ WITHIN
BY OFFICE OF ASSESSMENT IN NEW JERSEY DEPARTMENT OF EDUCATION

	READING		MATHEMATICS		WRITING		ALL SECTIONS	
	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing
DFG FG								
Black	408	67.2	425	70.3	499	81.9	352	58
Hispanic	292	63.1	304	68	346	76.7	248	55.2
Others	707	75.4	818	87.6	799	85.3	685	73
White	5085	85.1	5292	88.8	5463	91.4	4812	80.8
DFG GH								
Black	630	61.5	663	65.3	793	77.7	528	51.5
Hispanic	331	58.7	383	68	410	73.4	296	52.9
Others	650	80.6	719	89.3	724	89.8	633	78.6
White	7844	88.7	8108	91.8	8297	93.8	7483	84.7
DFG I								
Black	402	71	424	74.8	484	85.8	362	64
Hispanic	275	73.9	305	81.8	316	85	263	70.7
Others	1173	87	1286	95.4	1253	93	1155	85.7
White	8186	91.9	8370	94	8512	95.6	7933	89.3
DFG J								
Black	4	100	4	100	4	100	4	100
Hispanic	5	83.3	4	66.7	4	66.7	4	66.7
Others	31	81.6	32	84.2	33	89.2	29	80.7
White	294	98	286	95.3	290	97	279	93.3
DFG V								
Black	282	53.5	316	60	399	75.7	226	42.9
Hispanic	411	55.2	505	68	569	76.3	367	49.3
Others	170	92.9	175	95.6	177	96.7	168	91.8
White	740	76.6	784	81.6	797	82.4	679	70

1.Exclude missing responses when calculating passing rates.

Performance Level Report

Administration: Spring 2001
 Test: ESPA Language Arts
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	102928	21%	70%	9%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	19	26%	68%	5%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	45	7%	76%	18%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: No	14	36%	64%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: No	37	35%	57%	8%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	322	20%	72%	8%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2281	5%	71%	24%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	2	0%	100%	0%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	372	23%	73%	4%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2443	9%	78%	13%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	5642	43%	55%	2%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3606	25%	70%	6%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	24	46%	54%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: No	5368	61%	38%	1%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	4	75%	25%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3717	42%	57%	2%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	21	76%	24%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	4307	33%	64%	2%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	9	33%	67%	0%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2762	20%	73%	7%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	9	56%	44%	0%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	4397	47%	52%	1%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	14	79%	21%	0%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	3010	32%	64%	3%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	8	50%	50%	0%
Other>Female>Economic Status: Disadvantaged>Migrant: No	151	28%	67%	5%
Other>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Female>Economic Status: Non Disadvantaged>Migrant: No	309	7%	74%	19%
Other>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	204	39%	59%	2%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	100%	0%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	343	18%	74%	8%

Performance Level Report

Administration: Spring 2001
 Test: ESPA Language Arts
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	2	0%	100%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	63	24%	70%	6%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	154	6%	75%	18%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	54	20%	76%	4%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	176	13%	78%	9%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Dis advantaged>Migrant: No	2580	22%	73%	6%
White>Female>Economic Status: Dis advantaged>Migrant: Yes	3	33%	67%	0%
White>Female>Economic Status: No n Disadvantaged>Migrant: No	26556	6%	76%	18%
White>Female>Economic Status: No n Disadvantaged>Migrant: Yes	1	0%	100%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2667	34%	64%	2%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	28144	14%	79%	8%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	50%	50%	0%

Performance Level Report

Administration: Spring 2001
 Test: ESPA Mathematics
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	103116	34%	44%	22%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	19	42%	53%	5%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	45	22%	49%	29%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: No	15	27%	60%	13%
American Indian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: No	37	22%	49%	30%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	322	37%	49%	14%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2279	13%	48%	40%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	2	50%	0%	50%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	373	31%	53%	16%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2442	12%	43%	45%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	5658	72%	25%	3%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3620	53%	39%	8%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	23	83%	13%	4%
Black>Male>Economic Status: Disadvantaged>Migrant: No	5427	73%	24%	3%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	4	100%	0%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3731	54%	38%	8%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	21	90%	10%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	4309	60%	35%	5%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	9	44%	22%	33%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2767	45%	45%	10%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	9	100%	0%	0%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	4416	56%	37%	6%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	14	86%	14%	0%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	3025	42%	45%	13%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	8	88%	13%	0%
Other>Female>Economic Status: Disadvantaged>Migrant: No	150	54%	40%	6%
Other>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Female>Economic Status: Non Disadvantaged>Migrant: No	309	23%	55%	22%
Other>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	205	54%	34%	12%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	343	26%	47%	28%

Performance Level Report

Administration: Spring 2001
 Test: ESPA Mathematics
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	2	50%	50%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	63	32%	57%	11%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	154	25%	51%	24%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	54	37%	41%	22%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	176	20%	52%	28%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Dis advantaged>Migrant: No	2577	44%	45%	11%
White>Female>Economic Status: Dis advantaged>Migrant: Yes	3	67%	33%	0%
White>Female>Economic Status: No n Disadvantaged>Migrant: No	26531	21%	52%	27%
White>Female>Economic Status: No n Disadvantaged>Migrant: Yes	1	0%	100%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2688	42%	44%	14%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	28183	19%	48%	33%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	75%	0%	25%

Performance Level Report

Administration: Spring 2001
 Test: ESPA Science
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	103315	13%	50%	37%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	19	16%	63%	21%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	45	4%	33%	62%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: No	15	20%	53%	27%
American Indian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: No	37	11%	41%	49%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	324	19%	61%	20%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2281	4%	42%	54%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	2	0%	50%	50%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	373	17%	56%	27%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2445	4%	39%	57%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	5692	40%	53%	7%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3633	20%	60%	20%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	24	54%	46%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: No	5485	41%	52%	7%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	4	50%	50%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3760	22%	58%	20%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	21	71%	29%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	4329	30%	60%	10%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	9	22%	33%	44%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2770	17%	60%	23%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	9	33%	67%	0%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	4430	29%	58%	13%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	14	36%	50%	14%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	3043	16%	58%	26%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	8	38%	63%	0%
Other>Female>Economic Status: Disadvantaged>Migrant: No	151	23%	62%	15%
Other>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Female>Economic Status: Non Disadvantaged>Migrant: No	309	6%	49%	45%
Other>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	206	26%	53%	21%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	347	10%	46%	44%

Performance Level Report

Administration: Spring 2001
 Test: ESPA Science
 Grade: 04

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	2	0%	100%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	63	11%	67%	22%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	154	6%	45%	49%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	54	17%	65%	19%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	176	6%	43%	51%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Disadvantaged>Migrant: No	2588	14%	63%	23%
White>Female>Economic Status: Disadvantaged>Migrant: Yes	3	33%	33%	33%
White>Female>Economic Status: Non Disadvantaged>Migrant: No	26571	4%	49%	47%
White>Female>Economic Status: Non Disadvantaged>Migrant: Yes	1	0%	100%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2696	13%	60%	27%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	28196	4%	43%	53%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	25%	50%	25%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Language Arts
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	94350	27%	66%	7%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	6	67%	33%	0%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	35	17%	69%	14%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: No	16	56%	44%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: Yes	1	100%	0%	0%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: No	42	36%	62%	2%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	268	26%	66%	8%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	2	50%	50%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2086	7%	67%	26%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	346	41%	56%	3%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2226	15%	72%	13%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	2	100%	0%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	4235	54%	45%	1%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	13	31%	69%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3675	35%	62%	3%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: No	4079	73%	27%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	6	83%	17%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3601	53%	46%	1%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	75%	25%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	3426	44%	54%	2%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	25	60%	40%	0%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2579	28%	67%	5%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	2	0%	100%	0%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	3567	61%	39%	1%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	15	73%	27%	0%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	2562	42%	56%	2%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	3	0%	100%	0%
Other>Female>Economic Status: Disadvantaged>Migrant: No	169	44%	53%	4%
Other>Female>Economic Status: Disadvantaged>Migrant: Yes	2	50%	50%	0%
Other>Female>Economic Status: Non Disadvantaged>Migrant: No	551	15%	76%	10%
Other>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	229	52%	47%	1%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	100%	0%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	496	29%	66%	5%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Language Arts
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	46	22%	72%	7%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	118	8%	81%	11%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	59	29%	68%	3%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	157	24%	69%	7%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Dis advantaged>Migrant: No	1862	32%	65%	3%
White>Female>Economic Status: Dis advantaged>Migrant: Yes	3	67%	33%	0%
White>Female>Economic Status: No n Disadvantaged>Migrant: No	26201	9%	77%	13%
White>Female>Economic Status: No n Disadvantaged>Migrant: Yes	1	0%	100%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2063	49%	51%	1%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	27625	20%	74%	6%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	2	50%	50%	0%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Mathematics
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	95612	38%	43%	19%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	6	83%	17%	0%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	36	47%	31%	22%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Dis advantaged>Migrant: No	16	44%	56%	0%
American Indian>Male>Economic Status: Dis advantaged>Migrant: Yes	1	0%	100%	0%
American Indian>Male>Economic Status: No n Disadvantaged>Migrant: No	42	45%	29%	26%
American Indian>Male>Economic Status: No n Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	270	32%	52%	16%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	2	0%	100%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2112	13%	44%	43%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	348	36%	48%	16%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2257	14%	41%	45%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	3	67%	33%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	4295	76%	22%	2%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	14	86%	14%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3735	59%	35%	5%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: No	4147	81%	18%	1%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	6	100%	0%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3680	65%	31%	5%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	75%	25%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	3447	65%	32%	3%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	26	77%	23%	0%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2671	52%	40%	8%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	6	83%	0%	17%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	3623	67%	29%	4%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	17	71%	29%	0%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	2665	52%	41%	7%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	6	83%	17%	0%
Other>Female>Economic Status: Dis advantaged>Migrant: No	172	62%	33%	5%
Other>Female>Economic Status: Dis advantaged>Migrant: Yes	2	0%	100%	0%
Other>Female>Economic Status: No n Disadvantaged>Migrant: No	549	32%	49%	19%
Other>Female>Economic Status: No n Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	230	66%	27%	7%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	0%	100%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	500	38%	44%	18%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Mathematics
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	46	46%	33%	22%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	122	18%	60%	22%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	59	37%	44%	19%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	158	30%	49%	22%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Dis advantaged>Migrant: No	1878	52%	41%	7%
White>Female>Economic Status: Dis advantaged>Migrant: Yes	3	33%	67%	0%
White>Female>Economic Status: No n Disadvantaged>Migrant: No	26450	24%	52%	24%
White>Female>Economic Status: No n Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2096	55%	37%	8%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	27930	25%	49%	26%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	100%	0%	0%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Science
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
NEW JERSEY STATEWIDE	95602	25%	55%	19%
American Indian>Female>Economic Status: Disadvantaged>Migrant: No	6	50%	50%	0%
American Indian>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: No	36	28%	67%	6%
American Indian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
American Indian>Male>Economic Status: Disadvantaged>Migrant: No	16	38%	56%	6%
American Indian>Male>Economic Status: Disadvantaged>Migrant: Yes	1	100%	0%	0%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: No	42	19%	62%	19%
American Indian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Female>Economic Status: Disadvantaged>Migrant: No	270	31%	61%	7%
Asian>Female>Economic Status: Disadvantaged>Migrant: Yes	2	0%	100%	0%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: No	2111	10%	57%	33%
Asian>Female>Economic Status: Non Disadvantaged>Migrant: Yes	1	0%	100%	0%
Asian>Male>Economic Status: Disadvantaged>Migrant: No	348	29%	60%	10%
Asian>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: No	2258	9%	50%	41%
Asian>Male>Economic Status: Non Disadvantaged>Migrant: Yes	3	33%	67%	0%
Black>Female>Economic Status: Disadvantaged>Migrant: No	4293	69%	30%	1%
Black>Female>Economic Status: Disadvantaged>Migrant: Yes	14	93%	7%	0%
Black>Female>Economic Status: Non Disadvantaged>Migrant: No	3738	48%	48%	4%
Black>Female>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Black>Male>Economic Status: Disadvantaged>Migrant: No	4153	66%	33%	1%
Black>Male>Economic Status: Disadvantaged>Migrant: Yes	6	67%	33%	0%
Black>Male>Economic Status: Non Disadvantaged>Migrant: No	3687	45%	50%	5%
Black>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	50%	50%	0%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: No	3448	61%	38%	1%
Hispanic>Female>Economic Status: Disadvantaged>Migrant: Yes	26	62%	38%	0%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: No	2667	39%	55%	6%
Hispanic>Female>Economic Status: Non Disadvantaged>Migrant: Yes	6	67%	33%	0%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: No	3627	53%	43%	3%
Hispanic>Male>Economic Status: Disadvantaged>Migrant: Yes	16	69%	31%	0%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: No	2667	34%	57%	9%
Hispanic>Male>Economic Status: Non Disadvantaged>Migrant: Yes	6	50%	50%	0%
Other>Female>Economic Status: Disadvantaged>Migrant: No	172	51%	47%	2%
Other>Female>Economic Status: Disadvantaged>Migrant: Yes	2	0%	100%	0%
Other>Female>Economic Status: Non Disadvantaged>Migrant: No	550	20%	63%	16%
Other>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Other>Male>Economic Status: Disadvantaged>Migrant: No	229	47%	44%	9%
Other>Male>Economic Status: Disadvantaged>Migrant: Yes	1	100%	0%	0%
Other>Male>Economic Status: Non Disadvantaged>Migrant: No	501	20%	59%	21%

Performance Level Report

Administration: Spring 2001
 Test: GEPA Science
 Grade: 08

Performance Levels: 1 = Partially Proficient
 2 = Proficient
 3 = Advanced Proficient

Report Variables	# of Students	Level 1	Level 2	Level 3
Other>Male>Economic Status: Non Disadvantaged>Migrant: Yes	1	100%	0%	0%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: No	46	43%	41%	15%
Pacific Islander>Female>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: No	122	12%	70%	18%
Pacific Islander>Female>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: No	60	30%	57%	13%
Pacific Islander>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: No	157	15%	56%	29%
Pacific Islander>Male>Economic Status: Non Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Female>Economic Status: Dis advantaged>Migrant: No	1878	36%	58%	6%
White>Female>Economic Status: Dis advantaged>Migrant: Yes	3	100%	0%	0%
White>Female>Economic Status: No n Disadvantaged>Migrant: No	26443	13%	65%	22%
White>Female>Economic Status: No n Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Disadvantaged>Migrant: No	2097	31%	60%	9%
White>Male>Economic Status: Disadvantaged>Migrant: Yes	0	0%	0%	0%
White>Male>Economic Status: Non Disadvantaged>Migrant: No	27937	10%	59%	31%
White>Male>Economic Status: Non Disadvantaged>Migrant: Yes	4	75%	25%	0%